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|  | **BALLYNURE PRIMARY SCHOOL**  **HOMEWORK POLICY** |

**Aims**

1. To reinforce learning which has already taken place in school
2. To help a child to develop a habit of personal study
3. To develop home-school partnership with parents
4. To allow parents to become actively involved in their child’s education
5. Provide more time for physical activity, outdoor play and support mental health.

**Recording Homework**

Details of homework will be recorded in the designated homework diary, book or folder. Parents should sign each homework when completed, having checked against listed homework and also sign the Friday test book (P3-P7 and P2 from January). Parents should supervise homework and contact the teacher if a child is regularly experiencing difficulty or is regularly spending too much time on homework. No written homework the last week before a holiday period and nor for Year 7 throughout December.

**Presentation of Homework**

All written homework should:

1. be presented neatly
2. pay due attention to writing
3. have the date and title set out neatly
4. have the date and title set out neatly and underlined at the top of the homework activity (KS2).

**Homework – General**

It is important that non-written work is attended to, practised and revised with the child.

Such work may include:

1. Learning spellings, poetry, number facts, tables
2. Reading set chapters and passages from class readers and novels
3. Art work
4. Investigative work involving reading or research
5. Unfinished class work which may require completion as part of homework
6. Preparation for Talking and Listening Activities
7. Project work

**Homework Hints for Pupils**

* Listen carefully in school to instructions regarding homework
* Make sure you take home the necessary books and materials each day
* Plan to do your homework in a quiet room or area
* Work carefully through each part of your work

1. Read questions and material closely
2. Follow instructions, number and write your answers clearly

* When homework is completed, show your work to your parent and make sure it is signed
* When you have finished your homework, make sure you put your books, pencils and materials

carefully in your bag in readiness for school next day

* If homework proves too difficult or too long, do not panic, bring it to school the next day and your teacher will talk it over with you.

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| **Year Group** | **Total Duration**  **(approximately)** | **Homework**  **Monday – Thursday** |
| **P1** | 15 minutes | Reading + key words + phonics  Literacy or Numeracy (once a week) |
| **P2** | 20 minutes | Reading + key words + phonics  Literacy or Numeracy (2 times a week)  Spellings and tables from October to June. Revision Thursday. |
| **P3**  **P4**  **P5**  **P6**  **P7** | 35 minutes  40 minutes  45 minutes  50 minutes  1 hour | Reading  Spellings and tables. Revision Thursday.  Written homework (2 times a week) Monday and Wednesday  Occasionally written or research homework will be related to a World Around Us topic instead of written work.  In P6 and P7 there may also be occasional weekend homework. |

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| **Books for Homework** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** |
| **Reading Diary** | ✓ | ✓ | ✓ | ✓ | ✓ |  |  |
| **Spellings & Tables Jotter** |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Homework**  **Diary** |  |  |  |  | ✓ | ✓ | ✓ |
|  | * *Look Say Cover Write Check may also be used as a strategy to learn spellings* * *The number of spellings given may be differentiated to suit individual children* | | | | | | |
| **Literacy or Maths Homework**  **Book** | once a week | Twice weekly | | | | | |